

Session Rubric

ITEM	DESCRIPTION	3	2	1	SCORE
4	Proposal title	Title accurately describes session and will capture participants' attention.	Title generally describes session and may capture participants' attention.	Title poorly describes session or is unlikely to capture participants' attention.	
6	Importance and appropriateness of topic to program area.	Topic is important and appropriate to program area. Session will positively contribute to conference, participants' professional development, and effective educational practice.	Topic may not be completely groundbreaking but is relevant to program area.	Topic is only tangentially related to conference or program area. Conference attendees may question inclusion of session.	
7	Session description	Description succinctly, persuasively, and accurately tells participants what to expect from session. Description will help participants determine scope and appropriateness of session.	Description states what participants should expect from session, but it may not help participants determine scope and appropriateness of the session.	Description of what participants should expect from session is absent, incomplete, or unclear.	
8	Learning outcomes	Learning outcomes are clearly stated and align with session description.	Learning outcomes are stated but do not fully align with session description.	Learning outcomes are absent, incomplete, or unclear.	
9	Support for practices, conclusions, or recommendations	Proposal describes how practices, conclusions, or recommendations will be substantiated.	Proposal gives some indication as to how practices, conclusions, or recommendations will be substantiated.	Proposal makes some stated or implied reference to support, but it is unclear whether enough support will be provided for practices, conclusions, or recommendations.	
Other	Currency	Topic is current	Topic may not be completely current.	Topic is dated or out of use.	
Other	Proposal clarity, coherence, and professionalism	Proposal is clearly written, coherent, and suggests presentation will be of high quality.	Proposal is adequately written but suggests presentation may be uneven or of moderate quality.	Proposal is unclear and suggests session may be incompatible with time-frame, of poor quality, or both.	
Other	Delivery method	A highly interactive pedagogy or participant-audience interaction is described.	Some attention to designing a well-timed, engaging, and interesting session is evident.	There is no attention to participant-audience interaction.	
	Reviewer Comments				AVERAGE SCORE